

Child Safeguarding Statement and Risk Assessment



St Mary's Knockbeg College

Knockbeg Road

Carlow

R93RP78

This school is a: ☐ primary ☒ post-primary ☐ special school

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's Child Protection Procedures for Schools 2025 as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

John Maye

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Conor Ronan

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person:

John Maye

(In schools this person is the DLP)

Relevant Person can be contacted on:

Phone Number: 0599142127

E-mail: principal@knockbegcollege.ie

Name of Chairperson of the board of management:

Michael Regan

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management assumes the role of DLP.

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- Fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters.
- Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- Fully respect confidentiality requirements as set out in the Child Protection Procedures for Schools 2025 in dealing with child protection matters.
- Adhere to the above principles in relation to any vulnerable adult.

and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024), and the Child Protection Procedures for Schools 2025. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

- Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Schools 2025 and to the relevant agreed disciplinary procedures for school staff which are published on the Department of Education website.

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

- The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.
- A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

- The school has provided each member of school personnel, including any new members of school personnel (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.
- The school ensures that members of school personnel have availed of relevant training and completed child protection training.
- The school encourages board of management members to avail of any relevant training and complete child protection training.

- The board of management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

- All members of school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Schools 2025, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

- There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

- There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the Child Protection Procedures for Schools 2025, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association (if any), the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

Child Safeguarding and Risk Assessment

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the Child Protection Procedures for Schools 2025, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities.

List of School Activities	Risks Identified	Procedures/Measures in Place to Mitigate Risk
1. Daily Arrival and Dismissal of Students	• Risk of harm due to inadequate supervision • Risk of unauthorised persons gaining access • Risk to students waiting unsupervised	• Supervision roster in place for both sites covering arrival and dismissal times • Students arriving before supervised hours wait in designated areas • Early morning supervision available from 8.30. • Clear sign-in/sign-out procedures at reception • Visitors must report to reception • Traffic management plan • Staff on duty at front of school during peak times
2. Classroom Teaching and Learning	• Risk of harm not being recognised by school personnel • Risk of child being harmed by a member of school personnel • Risk of disclosure during sensitive lessons	• All teachers registered with Teaching Council and Garda vetted • Child protection training mandatory for all staff • Glass panels in classroom doors maintain visibility • Code of Professional Conduct for Teachers (Teaching Council) for staff outlines appropriate conduct • Staff aware of indicators of abuse through training • Clear protocols for responding to disclosures

3. One-to-One Teaching, Tutoring, or Coaching

- Risk of harm to child in one-to-one situation
- Risk of unfounded allegation against staff member
- Risk of inappropriate boundaries
- DLP and DDLP contact details available to all staff
- One-to-one meetings take place in rooms with visual access (glass panels) or with door open
- Meetings scheduled during school hours when other staff present
- Parents informed when students receiving individual support
- Records maintained of one-to-one sessions
- Staff avoid isolation with individual students in remote areas
- Private tutoring conducted in designated, visible rooms
- External tutors Garda vetted and inducted

4. Guidance Counselling and Student Support

- Risk in one-to-one counselling situations
- Risk of disclosure of abuse
- Risk regarding confidentiality boundaries
- Guidance counsellor adheres to IGC ethical framework
- Counselling rooms have appropriate privacy balanced with safeguarding (window panels, location near office areas)
- Parent/Guardians informed of counselling services
- Clear protocols for responding to child protection disclosures during counselling
- Records maintained in accordance with professional standards
- Staff aware that child protection concerns override confidentiality

5. Provision of Care and Support to Students with Additional Needs

- Risk of harm to students with vulnerabilities
- Risk in provision of intimate care
- Individual education plans and student support plans in place
- Information about vulnerabilities shared appropriately on need-to-know basis

	• Risk of exploitation or abuse of vulnerable students	• Staff trained in supporting students with SEN • NEPS support available • Students' dignity, privacy, and rights respected • Staff vigilant to signs of abuse or exploitation of vulnerable students • Multi-agency collaboration for students receiving external supports
6. Break Times and Recreation	• Risk of peer-on-peer abuse • Risk of bullying • Risk due to inadequate supervision • Risk in unsupervised areas (toilets, corridors)	• Supervision roster covers both school sites including yards, corridors, toilets, changing rooms, stairwells • Designated staff assigned to specific areas • Senior management conduct regular supervision patrols on both sites • Relief supervision arrangements for staff absences • CCTV coverage in communal areas (corridors, yards, entrances) on both sites • Toilet areas checked regularly • Students reminded of supervised areas and out-of-bounds zones • Bi Cinnealta Anti-Bullying Policy in accordance with Department procedures • Clear procedures for reporting and responding to bullying
8. Attendance Management	• Risk associated with students being absent from school • Risk of child protection concerns underlying absence • Risk of students leaving school unauthorised	• Daily roll call taken in two classes, am and pm absences recorded on school system • Prolonged or unexplained absences followed up by year head and attendance officer • Patterns of absence monitored and investigated • Educational Welfare Service (Tusla

9. Physical Education, Sports, and Recreation

- Risk of harm during sporting activities
- Risk in changing room environments
- Risk of inappropriate physical contact
- Risk of injury

10. School Tours, Trips, and Outings

- Risk during off-site activities
- Risk in overnight trips

EWS) notified after 20 days cumulative absence

- Students leaving during school day must sign out with parental permission
- Late arrivals and early collections recorded
- Concerns about welfare arising from absence patterns reported to Tusla
- Support provided to address underlying issues affecting attendance

- PE teachers qualified and registered with Teaching Council.
- All students complete a PAR-Q self-assessment on fitness to participate in PE.
- Risk assessments for all sporting activities, particularly contact sports
- Equipment maintained and regularly inspected
- Changing room supervision protocols: staff supervision from corridor or timed checks
- Showering not mandatory; privacy and dignity ensured
- Medical information about students known to PE staff
- Injury protocols and first aid provision during activities
- Parental consent for participation in contact sports and high-risk activities
- Concussion protocols in place for contact sports
- Physical contact in coaching limited to necessary instruction, delivered openly

- Parental consent and medical information obtained
- Appropriate staff-student ratios maintained (higher for overnight stays)

11. Extra-Curricular Activities

- Risk in use of external facilities
- Risk during transport

- Risk of harm during after-school activities
- Risk involving external coaches/facilitators
- Risk during evening/weekend activities

- Staff and external supervisors Garda vetted
- Sleeping arrangements for overnight trips: no adult shares room with student who is not their own child
- Code of conduct for trips shared with students and parents in advance
- Emergency procedures and contact arrangements in place
- Students supervised throughout trip including evening activities
- First aid provision on all trips
- Travel insurance in place
- Off-site venues checked for safety and child safeguarding measures
- Transport arrangements comply with legal requirements
- Communication protocol ensures school management contactable in emergency
- International trips comply with passport/travel requirements
- Accommodation providers vetted for suitability and safeguarding standards
- After-school activities supervised by designated staff or vetted external providers
- External coaches/facilitators Garda vetted and inducted
- Risk assessments conducted for all extra-curricular activities
- Parental consent obtained
- Supervision arrangements clearly defined
- Activities take account of students' ages and maturity
- Code of conduct applies during extra-curricular activities
- Emergency contact procedures in

12. Work Experience Placements

- Risk of harm during work experience
- Risk in unsupervised work environments
- Risk of exploitation

place

- National governing body safeguarding guidelines followed for sports
- External organisations required to have child safeguarding policies
- Students not permitted on premises outside supervised hours without authorisation

- Employers informed of responsibilities regarding supervision and safeguarding
- Parental consent obtained
- Students prepared through classroom programme
- Clear guidelines provided regarding conduct and safety
- School personnel visit students during placement
- Students provided with school contact details for concerns
- Regular contact maintained with students during placement
- Students debriefed following work experience
- Insurance requirements clarified
- Students not placed in environments posing risk to safety or welfare
- Alternative arrangements for students unable to participate

13. Use of Information and Communication Technology (Including 1:1 Devices)

- Risk of harm through online activity
- Risk of cyberbullying
- Risk of exposure to inappropriate content
- Risk of online grooming or exploitation
- Risk of accessing harmful content on

- Acceptable Use Policy (AUP) in place for students, staff, and parents
- Students and parents sign AUP annually
- Internet safety education integrated into SPHE, CSPE, Wellbeing programmes
- **SENSO computer system deployed to manage, monitor and filter content on all devices**
- **SENSO filtering protects students from accessing inappropriate material**

personal devices

- Risk of inappropriate sharing of images/content
- Risk of misuse of 1:1 devices outside school hours
- Risk of students bypassing filtering systems on personal devices

• **SENSO monitoring enables staff to track device usage and identify safeguarding concerns**

- Filtering and monitoring software on school devices and network
- Students supervised during ICT use in classrooms and computer rooms
- **1:1 device programme policy clearly defines acceptable use, school and parent responsibilities**
- **Students and parents sign specific agreement regarding 1:1 device use before devices issued**
- **School-issued devices configured with SENSO filtering and monitoring software**
- **Regular checks of device usage and browsing history conducted through SENSO system**
- **SENSO alerts designated staff to potential safeguarding concerns or inappropriate activity**
- **Students educated on safe use of personal devices including filtering, privacy settings, online safety**
- **Clear protocols for reporting concerns about device misuse**
- **Devices collected or monitored during examinations to prevent cheating**
- **Parents informed of their supervision responsibilities for device use at home**
- **Procedure for temporary removal of device privileges where misuse occurs**
- **Social media policy prohibits staff-student contact through personal accounts**
- **Cyberbullying addressed through Anti-Bullying Policy**
- **Mobile phone policy regulates use during school day**
- **Photography and image-sharing policy protects student privacy**
- **Staff training on digital safeguarding and online risks**
- **Procedures for responding to**

		inappropriate online behaviour • Students educated about online grooming, sexting, inappropriate images, digital footprint • Review of online learning platforms for safeguarding compliance • Remote learning procedures include safeguarding protocols • Links with external agencies (Webwise, Cybersafe Ireland, National Parents Council) • Technical support available for device issues; clear reporting procedure • Damage/loss insurance and parental responsibility clarified • Staff do not access student devices without valid educational reason; access logged where possible
14. Managing Behaviour and Behaviour Support	• Risk in managing challenging behaviour • Risk of inappropriate use of restraint • Risk of escalation leading to harm	• Code of Behaviour in accordance with Education (Welfare) Act 2000 • Positive behaviour management strategies emphasised • Staff training in de-escalation techniques • Physical restraint used only as last resort to prevent harm • Staff trained in appropriate restraint techniques where applicable • Use of
List of School Activities	Risks Identified	Procedures/Measures in Place to Mitigate Risk
14. Managing Behaviour and Behaviour Support	• Risk in managing challenging behaviour • Risk of inappropriate use of restraint • Risk of escalation leading to harm	• Code of Behaviour in accordance with Education (Welfare) Act 2000 • Positive behaviour management strategies emphasised • Staff training in de-escalation techniques • Physical restraint used only as last resort to prevent harm

**15. Curricular Provision
(Including RSE, SPHE, Stay Safe)**

- Staff trained in appropriate restraint techniques where applicable
 - Use of restraint recorded in incident book with details of circumstances, duration, personnel involved
 - Parents informed of any incident involving restraint
 - Behaviour support plans for students with additional behavioural needs
 - Multi-disciplinary support accessed (NEPS, NCSE, CAMHS)
 - Individual safety plans for students who may pose risk to self or others
 - Suspension and expulsion procedures comply with legislation and due process
 - Restorative practices used to address incidents
 - Liaison with external agencies where behavioural concerns relate to child welfare
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- RSE Policy in accordance with Department guidelines and school ethos
 - SPHE and Wellbeing programmes delivered as per Junior and Senior Cycle frameworks
 - Age-appropriate content delivered by trained teachers
 - Parents informed of RSE curriculum content; parental rights to withdraw respected
 - Students educated about personal safety, appropriate/inappropriate touch, how to seek help
 - Clear protocols for responding to disclosures during RSE or wellbeing classes
 - Staff delivering RSE receive appropriate training and support
 - External facilitators for RSE/wellbeing
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- Risk of disclosure during sensitive lessons
 - Risk of distress to students with own experiences of abuse
 - Risk in delivery of personal safety content

		vetted and materials reviewed in advance • Students informed of support services available (guidance counsellor, year head, DLP) • Materials and resources age-appropriate and curriculum-aligned • Support available for students who find content distressing
16. Administration of First Aid and Medication	• Risk in administration of medication • Risk during first aid provision • Risk regarding intimate care during first aid • Risk of allegations	• Qualified first aiders site • First aid kits available in designated locations on both sites • Medical information about students with conditions (asthma, diabetes, epilepsy, allergies) maintained securely • Individual care plans for students with medical needs • Parental consent obtained for administration of medication • Medication stored securely and administered in accordance with protocols • Records maintained of medication administration • Staff trained in use of emergency medication (EpiPens, inhalers) • Privacy and dignity maintained during first aid provision • Second adult present where possible during provision of intimate first aid • Parents contacted for serious injuries or medical incidents • Emergency procedures in place for serious medical events
17. Management and Storage of Records	• Risk of breach of confidentiality • Risk of unauthorised access to child	• Student records maintained in accordance with GDPR • Child protection records stored securely in locked filing cabinet accessible only to

**18. Use of
Photographic and
Recording Devices**

protection records
• Risk of
inappropriate sharing
of sensitive
information

DLP and DDLP
• Separate child protection case files with
unique reference numbers
• Confidentiality protocols in place;
information shared on need-to-know
basis
• Staff training on confidentiality
requirements under Child Protection
Procedures 2025
• Electronic records password-protected
and access restricted
• Protocols for transfer of child
protection records when student
changes school
• Retention and disposal of records
complies with Department guidelines
• Parents' rights of access balanced with
child protection requirements
• Subject access requests handled in
accordance with GDPR
• Secure communication procedures for
sensitive information between sites
• Breaches of confidentiality addressed
through disciplinary procedures

• Risk of
inappropriate use of
student images
• Risk of identification
of vulnerable
students
• Risk of images
shared
inappropriately online

• Parent/Guardian consent obtained for
use of student images (website,
newsletter, social media, promotional
materials)
• Students not identified by full name
with photograph without specific
consent
• School events photographed by school
personnel or approved, vetted
photographers
• Parents informed of protocols for
photography at school events
• Mobile phone policy prohibits student
photography/recording during school
day without permission

19. Interaction with External Personnel and Visitors

- Risk of child being harmed by adult not employed by school
- Risk involving contractors, volunteers, or visitors
- Risk of unsupervised access

- Images stored securely and not shared inappropriately
- Students educated about risks of sharing images online
- Protocol for addressing inappropriate sharing of images
- Images in vulnerable situations (changing rooms, toilets) strictly prohibited
- CCTV policy complies with data protection requirements; signage displayed
- CCTV footage secured and accessed only for legitimate purposes
- All visitors report to reception
- Contractor induction includes child protection awareness
- Contractors working regularly in school Garda vetted
- Contractors supervised when working in areas accessible to students
- External tutors, coaches, facilitators vetted and inducted
- Parent volunteers vetted where engaging in relevant work or activities
- Clear protocols for parent/carers access to school buildings
- School tours and open days supervised with clear visitor management
- External organisations providing services required to have child safeguarding statement
- Student teachers and work experience students inducted and provided with Child Safeguarding Statement
- Sports coaches, music teachers, other external providers comply with vetting requirements

20. Use of External Facilities and Services

- Risk in off-site facilities
- Risk involving external service providers
- Risk during activities at external venues

- Risk assessment completed before use of any off-site facility
- Off-site venues checked for safety, suitability, and child safeguarding measures
- Parental consent obtained for all off-site activities
- Supervision ratios appropriate to activity and student ages
- External facilities required to have public liability insurance
- Swimming pools must have qualified lifeguards and comply with safety regulations
- Sports facilities and coaches comply with national governing body safeguarding requirements
- Emergency contact procedures established before off-site activity
- First aid provision arranged
- Transport arrangements comply with legal requirements
- Off-site providers required to confirm child safeguarding policies in place
- Adventure or high-risk activities only with qualified, insured providers

21. School Transport and Travel Arrangements

- Risk during school transport
- Risk of inappropriate behaviour on buses
- Risk in drop-off/collection arrangements

- School bus operators and drivers comply with Department transport regulations
- Bus drivers and escorts Garda vetted where provided by school
- Students educated about safe behaviour on school transport
- Code of conduct for school transport communicated to students and parents
- Supervision on buses where provided (e.g., for students with SEN)
- Bullying or behavioural issues on transport addressed through Code of

22. Use of School Facilities by External Groups

- Risk when external groups use school premises
- Risk of contact between external group and students
- Risk during out-of-hours use

Behaviour

- Parents informed of transport arrangements and emergency procedures
 - Contact details for transport operators/drivers available to school
 - Emergency procedures in place for transport-related incidents
 - Students with additional needs provided with appropriate support during transport
 - Drop-off and collection points at both sites supervised during peak times
 - Traffic management plan at both school sites
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- External groups using facilities required to have child safeguarding statement where providing relevant service to children
 - Lettings agreement includes child safeguarding requirements
 - External groups have no access to areas containing student records or confidential information
 - Supervision and safeguarding during external use remains responsibility of external organisation
 - External groups using facilities outside school hours have limited access
 - External groups during school hours remain separate from school students
 - Vetting requirements clarified where external group personnel may have contact with students
 - Insurance requirements for external users in place
 - Board of Management retains oversight of safeguarding during external use

23. Communication and Consultation with Parents/Carers

- Risk of breach of confidentiality
- Risk when communicating sensitive child protection information
- Risk of inappropriate disclosure to parents

- Clear communication protocols with parents/carers
- Parent meetings conducted professionally and confidentially
- Child protection matters handled in accordance with confidentiality requirements in procedures
- DLP consulted before communicating child protection information to parents
- Parents informed of child protection procedures and their role
- Child Safeguarding Statement made available to parents
- Parent information sessions on safeguarding topics (internet safety, wellbeing)
- Partnership approach with parents in supporting student welfare
- Complaints procedure available to parents
- Where Tusla involved, school follows guidance regarding parental communication
- Child's safety and welfare paramount in all communication decisions

24. Recruitment and Selection of School Personnel

- Risk of unsuitable person gaining access to children
- Risk in recruitment processes

- Recruitment procedures comply with Department circulars and Vetting Act
- Garda vetting mandatory for all school personnel before commencing work
- References sought and verified for all appointments
- Interview panels trained in safer recruitment
- Qualifications verified (Teaching Council registration, professional qualifications)
- Probationary periods used effectively
- Induction process includes child protection training and code of conduct

25. Training and Professional Development

- Risk of harm not being recognised due to lack of training
- Risk of procedures not being followed correctly

- Volunteers vetted where engaging in relevant work or activities
- Re-vetting procedures in place in accordance with legislation
- Records of vetting maintained securely
- Protocol in place for immediate action to absent employee where necessary for child safeguarding reasons
- All staff receive child protection training on induction
- Regular refresher training provided to all school personnel
- Records of training maintained by DLP
- Board of management members encouraged to complete child protection training
- Specific training for DLP and DDLP roles
- Training includes recognition of abuse, reporting procedures, confidentiality
- Access to NEPS resources and Tusla guidance materials
- Staff briefings include child protection updates
- Training records reviewed annually
- Mandated persons aware of their statutory obligations
- Training addresses specific risks identified in risk assessment

Implementation and Review

This Child Safeguarding Statement and Risk Assessment will be:

- Reviewed annually by the board of management
- Made available to school personnel, parents/carers, students, and the patron
- Published on the school website [or made available on request]
- Displayed prominently at the main entrance of both school sites
- Provided to new members of school personnel on induction

The board of management will undertake an annual review of the Child Safeguarding Statement and Risk Assessment and the school's implementation of procedures. This review will include consultation with school personnel, parents/carers, and

students. The board will complete template CSS 2 (Review of the Child Safeguarding Statement and Risk Assessment) and notify relevant parties using CSS 3 (Notification Regarding the Board of Management's Review).

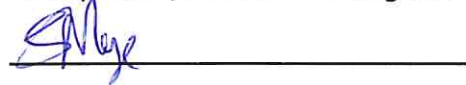
All records of the review process, consultations, and board decisions will be retained by the school.

This Child Safeguarding Statement was adopted by the Board of Management on:

Date: 29/9/26

Signed: 

Chairperson, Board of Management



Principal/Secretary to the Board of Management

Date of next review: September 2027.

For Communication to Students, Parents, and School Community:

If you have a concern about a child, contact:

Designated Liaison Person (DLP): John Maye

Phone: 0599142127

Email: principal@knockbegcollege.ie

Deputy Designated Liaison Person (DDL): Conor Ronan

Phone: 0599142127

Email: deputyprincipal@knockbegcollege.ie

Tusla - Child and Family Agency:

Duty Social Work Team in

Portlaoise 057 8692567.

Carlow 05991229500

Athy 0598643701

Website: www.tusla.ie

An Garda Siochana Carlow 0599136620